

PITZHANGER

MANOR & GALLERY

Learning Volunteer Role Description

Pitzhanger Manor is the Grade 1 listed 'country' house of Sir John Soane, designed and built by Soane between 1800 -1804 in what was then rural Ealing. Pitzhanger reopened to the public in March 2019 following a major HLF and ACE-supported restoration project to restore the house to Soane's original design and upgrade the adjacent Gallery to stage ambitious and challenging contemporary exhibitions. Our exhibitions and manor house offer exciting opportunities to engage with children, families and local groups in the arts and heritage sector. This role looks to support the established learning team to do that, both in repeated activities such as Little Builders and Open Sundays or one-off events like our Easter, Christmas or Halloween activities.

Tasks/role:

- Supporting the Learning Team in setting up activities, workshops and sessions
- Assisting groups (early years through to higher education) with activities created and lead by artist practitioners
- Encouraging participants to think creatively and divergently and work together
- To be aware of other visitors and ensure that both school groups and visitors can enjoy the site equally
- Being an advocate for the Manor House and exhibitions
- Supporting the Learning team's marketing strategy, including building contact databases, word of mouth marketing and producing content for learning audiences

Requirements:

- Ability or willingness to learn how to work with children, vulnerable adults and people with disabilities, in both a formal and informal learning environment. Similarly, a willingness to learn practical methods of delivering learning.
- Experienced in working with children or adults, with an understanding or willingness to learn of Health & safety and Safeguarding
- Good at having fun (and encouraging others to have fun too!)
- Lots of energy and ideas for how to make learning accessible to all
- Ability to communicate effectively with a wide audience.
- Ability to build strong working relationships with staff and other volunteers.

- Flexibility and adaptability.
- A reasonable level of physical dexterity.
- Flexibility to volunteer on an adhoc basis

Induction and training include:

- An induction to the site
- Safeguarding briefing and Health and Safety induction
- Session and activity briefings, workshop observation and shadowing
- Ongoing training will be provided as and when necessary
- Successful volunteers will be subject to an enhanced DBS check for this role